Chapter Projects
2007-2008 Academic Year

Ohio Alpha Chapter
Tau Beta Pi
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## Spring Semester

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Ohio Alpha Chapter Officers
2007-2008 Academic Year

President
Timothy Franke

Vice President
Kyle Niemeyer

Treasurer
Athena Chen

Corresponding Secretary
Karen Vaughn

Recording Secretary
Ryan Tomlinson

Cataloger
Gregory Conen
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall 2007 Bookswap**  
Date(s) of Project: August 27-31

Number of persons who participated in this project  
Members: **27**  
Electees: **0**  
(Please attach a list of names.)

Hours spent on this project.  
Organizing: **40**  
Participating: **1.5 / person**

DESCRIPTION:

I. General Description:  
The Bookswap is a service to CWRU students provided by the Ohio Alpha chapter of Tau Beta Pi. We collect used textbooks from student sellers, and then attempt to sell the books on their behalf. The books are sold to other students at a price set by the seller. The Bookswap occurs twice a year, during the first week of classes each semester. The Bookswap serves as the primary fundraiser for Ohio Alpha. Additionally, the Bookswap is recognized throughout campus and the community and serves as an image-building opportunity for our chapter.

II. Purpose & Relationship to Objectives of TBP  
The Bookswap fulfills TBP’s mission of supporting the university community. We provide a service which allows students to buy and sell textbooks in a simple and easy manner, while making more money than they would from the campus bookstore. In addition, younger members of the university community often stop by to ask Tau Bates for advice on textbooks and courses to younger members of the university community.

III. Organization & Administration: (in conjunction with another group? ____ Yes ____ No)  
The Bookswap is run entirely by members of Ohio Alpha. The Bookswap Chair recruits volunteers, answers student questions, and ensures the operation runs smoothly. For Fall 2007, the Bookswap entered into an agreement with the Case Alumni Association: they now provide nylon drawstring bags for students purchasing textbooks. The bags have remained popular with students over the course of the semester, and provided a great image opportunity for TBPOA and the CAA.

IV. Cost & Personnel Requirements:  
Costs for the Bookswap average around $100 for food and supplies. Approximately 30 individuals helped with Bookswap, either with setup, teardown, or working 90-minute shifts during the day.

V. Special Problems:  
Recruiting enough volunteers to ensure that all shifts are covered was more difficult than expected, given the size or our chapter. Additionally, while the Bookswap does provide enough funds to cover our operating expenses, very little money is left over for new events or programs.

VI. Over-all Evaluation/Results (Be Specific):  
We collected 986 textbooks and sold 564, for a total value of $18,305. OHA made roughly $1800, while the remainder (~$16,000) went back into the hands of students.

VII. Index of Exhibits: Exhibit A: Participating Members
The Tau Beta Pi Association
Chapter: OHA
Chapter Project Report
Project number: 1

*Fall 2007 Bookswap: Exhibit A*

**Participating Members**

- Hamilton, Joshua
- Adolf, James
- Conen, Gregory
- Converse, Alexander
- Deans, Matthew
- Franke, Tim
- Gabet, Kathryn
- Rellinger, Benjamin
- Stetner, Michael
- Vaughn, Karen
- Arndt, Eric
- Brady, Kyle
- Chen, Athena
- Demko, Michael
- Easter, Michael
- Farnsworth, Bradley
- Finefrock, Scott
- Gallagher, Erin
- Goldberg, Iliya
- Hoyson, Katherine
- Niemeyer, Kyle
- Paszkowski, Erica
- Sing, Charles
- Spikowski, Jane
- Tomlinson, Ryan
- Youngquist, Jon
- Zimmerman, Mark
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall Membership Mixer**  
Date(s) of Project: 27 September 2007

Project area:  
- Community/  
- University/  
- Profession/  
- Chapter/  
- Liberal Culture  
- College  
- Engineering  
- Social  
- Prof. Dev.

Number of persons who participated in this project  
Members: 5  
Electees: 13

(Please attach a list of names.)

Hours spent on this project.  
Organizing: 1.5  
Participating: 1.5

DESCRIPTION:

I. General Description:
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. Chinese food was served as people mingled, and people were encouraged to play miniature bowling and cards as a way of getting to know each other. To close the night, the President gave a brief overview of the purposes and activities of TBP.

II. Purpose & Relationship to Objectives of TBP:
The purpose of the Mixer was to allow the academically eligible students to meet current members of the chapter and to introduce them to the organization as a whole. In addition, as it is one of the first meetings of the semester, it allows current members to reconnect. This aligns well with the objective of TBP to promote fellowship among members.

III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)
At the beginning of the semester, the President reserved rooms for various TBP events, including membership-related meetings. Once the list of academic eligibles had been retrieved, the Membership chair sent an email to the eligible students congratulating them on their academic eligibility for joining TBP and informing them of a variety of membership-related events that were strongly recommended for those wanting to be considered for membership. Later, an email with more details on the first meeting (the Mixer) was sent. On the day of the event, the Membership Co-Chairs ordered and picked up Chinese food while the Membership Chair arranged tables and chairs.

IV. Cost & Personnel Requirements:
Cost of Chinese Food: $134  
Personnel: communication liaison to eligibles, food procurer, master of ceremonies

V. Special Problems:
This event went very smoothly. The only drawback was the low current member attendance, which was due to a lack of interest or enthusiasm.

VI. Over-all Evaluation/Results (Be Specific):
Students really seemed to enjoy getting to know one another. Thus, it fulfilled its purpose to a certain extent. However, it would have been more useful if more current members attended. In the future, perhaps stronger and more frequent advertising could aid in this.

VII. Index of Exhibits: Exhibit A: List of participants
The Tau Beta Pi Association  
Chapter: OH-A  
Chapter Project Report  
Project number: 2  

_Fall Membership Mixer: Exhibit A_

<table>
<thead>
<tr>
<th>Members</th>
<th>Electees (Elected Later in Fall 07 Semester)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Deans</td>
<td>Joseph Dickman</td>
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<tr>
<td>Timothy Franke</td>
<td>Karina Hendarto</td>
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<td>Erin Gallagher</td>
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<td>Michael Lafferty</td>
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<td>Matej Znidarcic</td>
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<td>David Poerschke</td>
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<td>Ryan Troy</td>
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<td>Kyle Gaiser</td>
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The Tau Beta Pi Association
Chapter Project Report

Chapter: OH-A
Project number: 3

INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall Ethics Membership Meeting** Date(s) of Project: 4 October 2007

Project area: ___ Community/ ___ University/ ___ Profession/ X Chapter/ ___ Education/
Liberal Culture College Engineering Social Prof. Dev.

Number of persons who participated in this project
Members: 6  Electees: 16

(Please attach a list of names.)

Hours spent on this project.  Organizing: 3  Participating: 2.5

DESCRIPTION:

**I. General Description:**
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. A taco bar was provided for refreshments. Students were divided into groups and given the TBP code of ethics and ethical scenarios to discuss. At the end, one ethical dilemma was discussed as a large group, and the President addressed the attendees briefly on the importance of ethics to engineers in general and TBP in particular.

**II. Purpose & Relationship to Objectives of TBP:**
The purpose of the Ethics Meeting was to introduce the eligibles to the importance of ethics to TBP, especially with regards to the code, and to give current members an opportunity to evaluate the ethical views of potential electees.

**III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)**
At the beginning of the semester, the President reserved rooms for various TBP events, including the Fall Ethics Meeting. Later in the semester, the Membership Chair sent academically eligible students an email with details on the second membership meeting (the Ethics Meeting). On the day of the event, the Membership Chair purchased taco materials and cooked taco meat and printed out the ethical scenarios. The Membership Committee Members helped arrange food, tables, and chairs. Interested eligible members who could not attend the meeting were given an opportunity to make it up in a smaller, similar meeting with the Membership Chair.

**IV. Cost & Personnel Requirements:**
Cost of Taco Bar Supplies: $84
Personnel: communication liaison to eligibles, food procurer, scenario procurer, master of ceremonies (these overlapped)

**V. Special Problems:**
The taco meat was a rather large undertaking for a single person, but it turned out pretty well. In addition, not many current members attended due to a lack of interest in the Ethics Meeting.

**VI. Over-all Evaluation/Results (Be Specific):**
Intense discussions were held in many of the small groups, but the large group discussion dragged on, and students began to lose interest. In addition, the low current member attendance limited the value of the meeting as a tool to evaluate the potential electees’ ethical views. Thus, the meeting’s purposes were not fully achieved.

**VII. Index of Exhibits:**
Exhibit A: List of participants
The Tau Beta Pi Association
Chapter: OH-A
Project number: 3

Chapter Project Report

*Fall Ethics Membership Meeting: Exhibit A*

<table>
<thead>
<tr>
<th>Members</th>
<th>Electees (Elected Later in Fall 07 Semester)</th>
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<tbody>
<tr>
<td>Timothy Franke</td>
<td>Keith Jarmusik</td>
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<td>Chad Fusco</td>
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<td>Amy Leicht</td>
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<td></td>
<td>Benjamin Lorman</td>
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<td>Salma Shaikhoun</td>
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</table>
The Tau Beta Pi Association  
Chapter: OH-A  
Chapter Project Report  
Project number: 4

INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: Fall History Membership Meeting  
Date(s) of Project: 9 October 2007

Number of persons who participated in this project  
Members: 6  
Electees: 17

Hours spent on this project.  
Organizing: 1  
Participating: 2

DESCRIPTION:

I. General Description:  
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. Pizza was provided. Students were divided into two teams, and our advisor Heidi Martin led a gameshow centered around the history of TBP. She then gave a more complete presentation of the history, including details of the history of our chapter. If an interested eligible student was unable to attend, an opportunity to make it up in a smaller meeting with the Membership Chair was offered.

II. Purpose & Relationship to Objectives of TBP:  
The purpose of the History Meeting was to introduce the eligibles to the origins of TBP. Learning the history was to aid in understanding the motives behind the goals of TBP.

III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)  
At the beginning of the semester, the President reserved rooms for various TBP events, including the History Meeting. Later in the semester, the Membership Chair sent an email to the academically eligible students strongly recommending their attendance at the third membership meeting (the History Meeting). On the day of the event, the Membership Chair ordered pizza and arranged tables and chairs.

IV. Cost & Personnel Requirements:  
Cost of Pizza: $61  
Personnel: communication liaison to eligibles, food procurer, master of ceremonies (these overlapped)

V. Special Problems:  
There was some confusion over the availability of Professor Martin for the meeting, but she was eventually contacted. Otherwise, the meeting went smoothly.

VI. Over-all Evaluation/Results (Be Specific):  
This meeting is always the most popular membership meeting because Professor Martin does a great job of combining fun with learning about TBP. Her enthusiasm is contagious, and the students seemed to become more excited about TBP as a result.

VII. Index of Exhibits: Exhibit A: List of participants
The Tau Beta Pi Association
Chapter: OH-A
Chapter Project Report

Project number: 4

Fall History Membership Meeting: Exhibit A

<table>
<thead>
<tr>
<th>Members</th>
<th>Electees (Elected Later in Fall 07 Semester)</th>
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<td>Salma Shaikhouni</td>
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<td>Rosemarie Elefante</td>
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<td>Brian Tietz</td>
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INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall New Member Election**  
Date(s) of Project: 25 October 2007

**Project area:**  
- Community/ Liberal Culture  
- University/ College  
- Profession/ Engineering  
- Chapter/ Social  
- Education/ Prof. Dev.  

Number of persons who participated in this project  
Members: 16  
Electees: 0

(Please attach a list of names.)

Hours spent on this project.  
Organizing: 1  
Participating: 2

**DESCRIPTION:**

I. **General Description:**
Previous to the meeting each interested, academically-eligible candidate was interviewed by a current member of TBP. At the meeting, these interviewers presented the interview highlights, and everyone discussed each candidate in light of the interview, membership meeting attendance, and personal associations. A secret ballot was then cast to determine who would be invited to join TBP.

II. **Purpose & Relationship to Objectives of TBP:**
By discussing the character and commitment to academic and professional excellence of each candidate, it is hoped that only the most qualified students are invited to join TBP. This helps fulfill the objective of TBP to “mark in a fitting manner those who display excellence and integrity.”

III. **Organization & Administration: (in conjunction with another group? ____ Yes  X No)**
In preparation for the meeting, the Membership Chair reserved the room, gathered the interview sheets, and printed out ballots. In addition, the President procured the pizza, soft drinks, and snacks. The President led the meeting, making sure that the discussion was efficient and effective. The Recording Secretary was in charge of taking attendance, determining if a quorum had been reached, and counting ballots.

IV. **Cost & Personnel Requirements:**
Cost of Pizza: $90  
Personnel: room reserver, ballot and interview sheet gatherer, food procurer, meeting leader, meeting recorder

V. **Special Problems:**
The Election Meeting was at a very busy time of the year for extracurricular activities, so it was difficult to reserve a room of a desirable size and location. In the future, a room for this meeting should be reserved even as early as the beginning of the semester.

VI. **Over-all Evaluation/Results (Be Specific):**
This meeting was relatively well-attended, the discussion was helpful, and the voting went smoothly. Thus, the meeting fulfilled its purpose.

VII. **Index of Exhibits:**
Exhibit A: Attendees
Fall New Member Election: Exhibit A

Current Members Who Attended

Timothy Franke
Karen Vaughn
Ryan Tomlinson
Athena Chen
Kyle Niemeyer
Katherine Gabet
Kyle Brady
Colleen Smalley
Erin Gallagher
Joshua Hamilton
Matthew Deans
Gregory Conen
Jane Spikowski
Katherine Hoyson
Michael Stetner
Michael Demko
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall Induction Ceremony**  
Date(s) of Project: 13 November 2007

Project area:  
- Liberal Culture  
- College

Number of persons who participated in this project  
- Members: 10  
- Electees: 22

Number of persons who participated in this project (Please attach a list of names.)

Hours spent on this project:  
- Organizing: 1.5  
- Participating: 2.5

DESCRIPTION:

I. General Description:  
Current TBP members gathered and led the elected students through the induction ceremony. At the end, some the new members' bents were compared to judge the "shiniest bent.”

II. Purpose & Relationship to Objectives of TBP:  
Induction is a vital part of the membership process, as it is the ceremony in which the students complete the process of joining TBP. Thereafter, they can claim membership in TBP, which marks them as "those who display excellence and integrity.” The shiniest bent competition encourages students to branch out into a more creative activity, thereby helping to promote a liberal spirit.

III. Organization & Administration: (in conjunction with another group?  ___ Yes  X No)  
In preparation for the meeting, the Membership Chair reserved the chapel, solicited for volunteers, and attempted to confirm that all supplies were available. Setup and the ceremony itself were essentially led by the President.

IV. Cost & Personnel Requirements:  
Cost of New Supplies: $7  
Personnel: chapel reserver, at least 8 ceremony volunteers

V. Special Problems:  
It turned out there was some confusion about what ribbons were needed, and a volunteer had to run to the craft store to pick up some ribbon just minutes before the ceremony. In addition, the ceremony had to be held on a weekday because of booking issues with the chapel.

VI. Over-all Evaluation/Results (Be Specific):  
In the future, an inventory of necessary supplies should be kept and checked off in advance of the ceremony. In addition, Amasa Stone Chapel should be reserved as far in advance as possible. Other than that, the ceremony went well, there were enough volunteers, and 22 students were added to TBP.

VII. Index of Exhibits:  
Exhibit A: Attendees
The Tau Beta Pi Association
Chapter: OH-A
Project number: 6

Chapter Project Report

*Fall Induction Ceremony: Exhibit A*

<table>
<thead>
<tr>
<th>Current Members</th>
<th>Electees</th>
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<tbody>
<tr>
<td>Timothy Franke</td>
<td>Matthew Battaglia</td>
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<td>Joshua Hamilton</td>
<td>Maria D'Agostino</td>
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<td>Katherine Hoyson</td>
<td>Joseph Dickman</td>
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<td>Karen Vaughn</td>
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<td>Matthew Deans</td>
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<td>Katherine Gabet</td>
<td>Kyle Gaiser</td>
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<td>Gregory Conen</td>
<td>Karina Hendarto</td>
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<td>Kyle Niemeyer</td>
<td>Brian Holt</td>
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<td>Meredith Stone, nee Heinzel</td>
<td>Keith Jarmusik</td>
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<td>Michael Lafferty</td>
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<td>Ryan Troy</td>
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<td>Matej Znidarcic</td>
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The Tau Beta Pi Association

Chapter Project Report

Chapter: OH-A
Project number: 7

INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall Core Cram**
Date(s) of Project: **12/10/2007**

Project area: __Community/ X University/ __Profession/ __Chapter/ __Education/
Library Culture College Engineering Social Prof. Dev.

Number of persons who participated in this project
Members: 3 Electees: 0
(Please attach a list of names.)

Hours spent on this project.
Organizing: 2 Participating: 3

DESCRIPTION:

I. General Description:
University students in engineering are invited to bring questions and exam preparation to TBP members. Food is provided.

II. Purpose & Relationship to Objectives of TBP:
Underclassmen are exposed to TBP. Students are encouraged and mentored in engineering disciplines.

III. Organization & Administration: (in conjunction with another group? ___ Yes _X_ No)
Room reservation. Food procurement.

IV. Cost & Personnel Requirements:
1-3 persons, about $100

V. Special Problems:
Delivering food to campus is often difficult.

VI. Over-all Evaluation/Results (Be Specific):
Advertisement was done in large engineering classes, so attendance was good and diverse. Overall, the event was administered successfully and effectively.

VII. Index of Exhibits:
Exhibit A: Students Involved
Fall Core Cram: Exhibit A

Students Involved

Ryan Tomlinson
Josh Hamilton
Tim Franke
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Spring 2008 Bookswap Collections**

Date(s) of Project: Dec 12-19, 2007

Project area: **X** Community/ Liberal Culture  **X** University/ College  ____ Profession/ Engineering  ____ Chapter/ Social  ____ Education/ Prof. Dev.

Number of persons who participated in this project
(Members: 20  Electees: 0)

(Please attach a list of names.)

Hours spent on this project.
Organizing: 20  Participating: 1.5 / person

DESCRIPTION:

I. **General Description:**
The Bookswap is a service to CWRU students provided by the Ohio Alpha chapter of Tau Beta Pi. We collect used textbooks from student sellers, and then attempt to sell the books on their behalf. The books are sold to other students at a price set by the seller. Collections occur twice a year, during finals week at the end of the semester.

II. **Purpose & Relationship to Objectives of TBP:**
The Bookswap fulfills TBP’s mission of supporting the university community. We provide a service which allows students to buy and sell textbooks in a simple and easy manner, while making more money than they would from the campus bookstore. The collections process ensures that TBP has enough textbooks to meet student demand the following semester.

III. **Organization & Administration: (in conjunction with another group?  ____ Yes  ____ No)**
The Bookswap is run entirely by members of Ohio Alpha. The Bookswap Chair recruits volunteers to collect books in dorms and in buildings on campus.

IV. **Cost & Personnel Requirements:**
Monetary collections for collections are negligible. Approximately 20 persons volunteered to collect books.

V. **Special Problems:**
Recruiting enough volunteers to ensure that all shifts are covered was more difficult than expected, given the size of our chapter.

VI. **Over-all Evaluation/Results (Be Specific):**
We collected 572 textbooks over the course of a one-week period.

VII. **Index of Exhibits:**
Exhibit A: List of volunteers
The Tau Beta Pi Association
Chapter: OH-A
Chapter Project Report
Project number: 8

Spring 2008 Bookswap Collections: Exhibit A

Volunteers

Brady, Kyle
Chen, Athena
Conen, Gregory
Demko, Michael
Dickman, Joseph
Druschel, Michael
Fusco, Chad
Hamilton, Joshua
Hendarto, Karina
Hoyson, Katherine
Leicht, Amy
Marinan, Marie
Paszkowski, Erica
Patel, Radhika
Poerschke, David
Shaikhouni, Salma
Siu, Janette
Tobin, Zachary
Tomlinson, Ryan
Vaughn, Karen
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: Spring 2008 Bookswap  Date(s) of Project: January 14-18

Project area:  X  Community/  X  University/  ___  Profession/  ___  Chapter/  ___  Education/
Liberal Culture  College  Engineering  Social  Prof. Dev.

Number of persons who participated in this project
.Members: 33  Electees: 0
(Please attach a list of names.)

Hours spent on this project.  Organizing: 40  Participating: 1.5 / person

DESCRIPTION:

I. General Description:
The Bookswap is a service to CWRU students provided by the Ohio Alpha chapter of Tau Beta Pi. We collect used textbooks from student sellers, and then attempt to sell the books on their behalf. The books are sold to other students at a price set by the seller. The Bookswap occurs twice a year, during the first week of classes each semester. The Bookswap serves as the primary fundraiser for Ohio Alpha. Additionally, the Bookswap is recognized throughout campus and the community and serves as an image-building opportunity for our chapter.

II. Purpose & Relationship to Objectives of TBP:
The Bookswap fulfills TBP's mission of supporting the university community. We provide a service which allows students to buy and sell textbooks in a simple and easy manner, while making more money than they would from the campus bookstore. In addition, younger members of the university community often stop by to ask Tau Bates for advice on textbooks and courses to younger members of the university community.

III. Organization & Administration: (in conjunction with another group?  ___ Yes  X  No)
The Bookswap is run entirely by members of Ohio Alpha. The Bookswap Chair recruits volunteers, answers student questions, and ensures the operation runs smoothly. For Spring 2008, the Bookswap entered into an agreement with the University to allow students to purchase books using their campus ID. Student IDs can be used like debit cards at locations around campus. Students may now use their cards at the Bookswap: we deduct the amount from their cards and are reimbursed by the university for the sales.

IV. Cost & Personnel Requirements:
Costs for the Bookswap average around $100 for food and supplies. Approximately 30 individuals helped with Bookswap, either with setup, teardown, or working 90-minute shifts during the day.

V. Special Problems:
The university was very slow in reimbursing TBP for the transactions made using student IDs. Additionally, while the Bookswap does provide enough funds to cover our operating expenses, very little money is left over for new events or programs.

VI. Over-all Evaluation/Results (Be Specific):
We collected 572 textbooks and sold 385, for a total value of $14,527. OHA made roughly $1300, while the remainder (~$13,000) went back into the hands of students. The past year has seen two new innovations to the TBP Bookswap: free bags for students purchasing textbooks, and the ability of students to purchase books using the campus ID. The use of campus IDs was a huge success, with over $4000 in transactions occurring using the cards.

VII. Index of Exhibits:
Exhibit A: List of volunteers
The Tau Beta Pi Association
Chapter: OH-A
Chapter Project Report
Project number: 9

Spring 2008 Bookswap: Exhibit A

Volunteers

Brady, Kyle
Chen, Athena
Conen, Gregory
Converse, Alexander
Deans, Matthew
Demko, Michael
Dickman, Joseph
Druschel, Michael
Easter, Michael
Elefante, Rosie
Farnsworth, Bradley
Finefrock, Scott
Franke, Tim
Fusco, Chad
Gabet, Kathryn
Gallagher, Erin
Goldberg, Iliya
Hamilton, Joshua
Hendarto, Karina
Hoyson, Katherine
Leicht, Amy
Marinan, Marie
Niemeyer, Kyle
Paszkowski, Erica
Patel, Radhika
Poerschke, David
Rellinger, Benjamin
Shaikhouni, Salma
Sing, Charles
Siu, Janette
Stetner, Michael
Tobin, Zachary
Tomlinson, Ryan
Vaughn, Karen
Youngquist, Jon
Zimmerman, Mark
The Tau Beta Pi Association
Chapter Project Report

Chapter:    OH-A
Project number:  10

INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: Spring Membership Mixer Date(s) of Project:  7 February 2008

Project area:  X Community/ ___ University/ ___ Profession/  X Chapter/ ___ Education/
Liberal Culture College Engineering Social Prof. Dev.

Number of persons who participated in this project Members: 7 Electees: 18
(Please attach a list of names.)

Hours spent on this project. Organizing: 1 Participating: 1.5

DESCRIPTION:

I. General Description:
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. Pizza was served as people mingled, then the President gave a brief overview of the purposes and activities of TBP. Finally, students were divided into groups, and as a way of getting to know each other, they were asked to design and draw a creative mini-golf hole representing a particular field of engineering.

II. Purpose & Relationship to Objectives of TBP:
The purpose of the Mixer was to allow the academically eligible students to meet current members of the chapter and to introduce them to the organization as a whole. In addition, as it is one of the first meetings of the semester, it allows current members to reconnect. This aligns well with the objective of TBP to promote fellowship among members.

III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)
At the beginning of the semester, the President reserved rooms for various TBP events, including membership-related meetings. Once the list of academic eligibles had been retrieved, the Membership chair sent an email to the eligible students congratulating them on their academic eligibility for joining TBP and informing them of a variety of membership-related events that were strongly recommended for those wanting to be considered for membership. Later, an email with more details on the first meeting (the Mixer) was sent. On the day of the event, the Membership Chair ordered pizza and arranged tables and chairs, and the President gave a brief speech and led the mini-golf event at the end.

IV. Cost & Personnel Requirements:
Cost of Pizza and Pop: $79
Personnel: communication liaison to eligibles, food procurer, master of ceremonies

V. Special Problems:
The room reservation was violated by the blood drive, so we had to make due with an open space with poor acoustic qualities. In addition, 3 bottles of soft drinks were not enough.

VI. Over-all Evaluation/Results (Be Specific):
Students really seemed to enjoy the mini-golf hole activity, and it definitely allowed them to get to know each other better, functioning as something of an ice-breaker. Thus, it fulfilled its purpose.

VII. Index of Exhibits:
Exhibit A: List of participants
### Members

- Michael Demko
- Joseph Dickman
- Timothy Franke
- Michael Gregory
- Joshua Hamilton
- Katherine Hoyson
- Karen Vaughn

### Electees (Elected Later in Spring 08 Semester)

- Cody Allen
- Nathan Avers
- Brenden Beatty
- Kristen Dreisig
- Neeraj Edward
- Steve Ehret
- Bradley Fritz
- Andrew Hershberger
- Benjamin Horstman
- Avinash Karamchandani
- Adam Leiferman
- Michael MacDonald
- Justin Michel
- Robert Miller
- John Stanton
- Nicholas White
- Jenna Yaney
- Joshua Zimmermann
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: Spring Ethics Membership Meeting Date(s) of Project: 11 February 2008

Number of persons who participated in this project
Members: 3  Electees: 17

Hours spent on this project.
Organizing: 2  Participating: 2.5

DESCRIPTION:

I. General Description:
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. A nacho bar was provided for refreshments. Students were divided into groups and given the TBP code of ethics and ethical scenarios to discuss. At the end, one ethical dilemma was discussed as a large group, and the President addressed the attendees briefly on the importance of ethics to engineers in general and TBP in particular.

II. Purpose & Relationship to Objectives of TBP:
The purpose of the Ethics Meeting was to introduce the eligibles to the importance of ethics to TBP, especially with regards to the code, and to give current members an opportunity to evaluate the ethical views of potential electees.

III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)
At the beginning of the semester, the President reserved rooms for various TBP events, including membership-related meetings. Later in the semester, the Membership Chair sent an email to the eligible students, providing them with the details of the second membership meeting (the Ethics Meeting). On the day of the event, the Membership Chair attempted to assemble a nacho bar, arrange tables and chairs, and print out the ethical scenarios. Interested eligible members who could not attend the meeting were given an opportunity to make it up in a smaller, similar meeting with the Membership Chair.

IV. Cost & Personnel Requirements:
Cost of Nacho Bar Supplies: $52
Personnel: communication liaison to eligibles, food procurer, scenario procurer, master of ceremonies (these overlapped)

V. Special Problems:
The nacho bar was a rather large undertaking for a single person, and the cheese sauce ended up being burnt. In addition, not many current members attended due to a combination of lack of interest and a miscommunication with regards to the responsibility of advertising the meeting to current members.

VI. Over-all Evaluation/Results (Be Specific):
Good discussions were held in the small groups, but the large group discussion dragged on, and students began to lose interest. In addition, the low current member attendance limited the value of the meeting as a tool to evaluate the potential electees’ ethical views. Thus, its purposes were not fully achieved.

VII. Index of Exhibits:
Exhibit A: List of participants
The Tau Beta Pi Association
Chapter: OH-A
Project number: 11

Chapter Project Report

Spring Ethics Membership Meeting: Exhibit A

<table>
<thead>
<tr>
<th>Members</th>
<th>Electees (Elected Later in Spring 08 Semester)</th>
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<tr>
<td>Mike Demko</td>
<td>Cody Allen</td>
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<td>Jenna Yaney</td>
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<td>Joshua Zimmermann</td>
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INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Spring History Membership Meeting**  Date(s) of Project:  19 February 2008

Number of persons who participated in this project

**Members:** 7  **Electees:** 21

Hours spent on this project.  Organizing: 1.5  Participating: 2

**DESCRIPTION:**

**I. General Description:**
This event was a gathering of current members of TBP and the students who were eligible for election into TBP. Chinese food was provided. Students were divided into two teams, and our advisor Heidi Martin led a gameshow centered around the history of TBP. She then gave a more complete presentation of the history, including details of the history of our chapter. If an interested eligible student was unable to attend, an opportunity to make it up was offered.

**II. Purpose & Relationship to Objectives of TBP:**
The purpose of the History Meeting was to introduce the eligibles to the origins of TBP. Learning the history was to aid in understanding the motives behind the goals of TBP.

**III. Organization & Administration: (in conjunction with another group? ** ___ Yes  X No**)
At the beginning of the semester, the President reserved rooms for various TBP events, including membership-related meetings. Once the list of academic eligibles had been retrieved, the Membership chair sent an email to the eligible students congratulating them on their academic eligibility for joining TBP and informing them of a variety of membership-related events that were strongly recommended for those wanting to be considered for membership. Later, an email with more details on the third meeting (the History Meeting) was sent. On the day of the event, the Membership Chair ordered and picked up the Chinese food and arranged tables and chairs.

**IV. Cost & Personnel Requirements:**
Cost of Chinese Food: $139
Personnel: communication liaison to eligibles, food procurer, master of ceremonies (these overlapped)

**V. Special Problems:**
There was some confusion over the availability of Professor Martin for the meeting, but pushing it forward a half hour solved the problem. Otherwise, the meeting went smoothly.

**VI. Over-all Evaluation/Results (Be Specific):**
This meeting is always the most popular membership meeting because Professor Martin does a great job of combining fun with learning about TBP. Her enthusiasm is contagious, and the students seemed to become more excited about TBP as a result.

**VII. Index of Exhibits:**
Exhibit A: List of participants
Spring History Membership Meeting: Exhibit A

<table>
<thead>
<tr>
<th>Members</th>
<th>Electees (Elected Later in Spring 08 Semester)</th>
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<tr>
<td>Kyle Brady</td>
<td>Cody Allen</td>
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<td>Jenna Yaney</td>
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<td>Chen (Ken) Zhao</td>
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<td></td>
<td>Joshua Zimmerman</td>
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The Tau Beta Pi Association
Chapter: OH-A
Chapter Project Report
Project number: 13

INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: Srinivasa P. Gutti Memorial Engineering Teaching Award
Date(s) of Project: 20 February 2008

Project area: ___Community/ ___University/ __Profession/ __Chapter/ ___Education/
 ___ Liberal Culture ___College ___Engineering ___Social ___Prof. Dev.

Number of persons who participated in this project
Members: 5  Electees: 0
(Please attach a list of names.)

Hours spent on this project.
Organizing: 7  Participating: 3

DESCRIPTION:

I. General Description:
The Gutti Memorial Teaching Award is presented annually to a distinguished faculty member of the Case School of Engineering chosen by our chapter members in recognition of their outstanding contribution to the undergraduate learning experience.

II. Purpose & Relationship to Objectives of TBP:
For many years, Tau Beta Pi has presented an annual teaching award acknowledging those members of the engineering faculty that show an exemplary commitment to undergraduate teaching. In establishing the award, Tau Bates sought to acknowledge those faculty overlooked by the university-wide Wittke teaching award.

In 2006, the award was renamed the Srinivasa P. Gutti Memorial Teaching Award, in honor of Srinivasa P. Gutti, an exceptional member of the Case community and Corresponding Secretary of Tau Beta Pi from 2003-2004. Known to his friends as Vasu, Srinivasi P. Gutti graduated summa cum laude from the Case Western Reserve University School of Engineering with a bachelor’s degree in Biomedical Engineering. Vasu tragically lost his life at the age of 22 after being accepted into the Case School of Medicine with a full tuition scholarship. The Tau Beta Pi teaching award was renamed in his honor in order to commemorate Vasu’s life and work.

III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)
Nominations for the award were solicited from all undergraduate students through a link on our chapter’s website. An email requesting nominations was also sent out to members of Tau Beta Pi. The top five nominations were selected by the Awards chair, Justin Elchert. Those included faculty members from various Engineering Departments:

- Professor Mark DeGuire (Materials Science and Engineering)
- Professor Marty Pagel (Biomedical Engineering)
- Professor Chih-Jen (Jackie) Sung (Mechanical and Aerospace Engineering)
- Professor Aaron Jennings (Civil Engineering)
- Professor Michael Branicky (Electrical and Computer Engineering)

Only members of Tau Beta Pi then anonymously voted for the best faculty nominee according to their classroom experience, and the presented nominations. Forty votes were submitted. Receiving a majority of the votes, Professor Chih-Jen (Jackie) Sung of the Mechanical and Aerospace Engineering Department was elected for the Gutti Engineering Award for Spring 2008.

The award was presented by the President of our chapter, Timothy Franke, and the Vice President, Kyle Niemeyer, at the annual E-Week Banquet organized by Case School of Engineering during the Spring Semester. Professor Sung was presented with a framed certificate with a Tau Beta Pi seal, in recognition of his excellent efforts in undergraduate teaching.
IV. Cost & Personnel Requirements:
Cost of Frame and Certificate: $13
Personnel:
- The Awards Chair was responsible for soliciting nominations from the undergraduate community and presenting the final nominations.
- Another member organized the voting process.
- Two other members acquired a frame and designed the certificate to be presented.
- Two members were needed to present the award at the Banquet: The President and the Vice President.

V. Special Problems:
Because of miscommunication between chapter members, the voting was delayed until the week before the Banquet. It could have been organized earlier.
Also, the nominated faculty members were not reminded to attend the Banquet in order to ensure that they are present when awarded.

VI. Overall Evaluation/Results (Be Specific):
We received a good number of nominations and a significant number of members voted. The number of members involved in the organization of the event was sufficient enough for this event to run relatively smoothly.

The main issue we encountered was miscommunication between members which caused some of the organizing steps to be rather rushed: The nomination results were sent to a member of Tau Beta Pi who had already graduated, and were received slightly delayed by the person who was responsible for the voting process.

Not enough meetings were scheduled to organize this event because it overlaps with our new membership activities and elections. Three of the members involved in organizing this event are heavily involved in the membership process. Recruiting a different pool of members to organize this event would help run it more efficiently.

Nevertheless, the Gutti Teaching Award gave Tau Beta Pi members the opportunity to honor a great faculty member, known for his help for undergraduates, not only by being a great teacher in the classroom, but by helping enhance the undergraduate experience by being involved in departmental clubs such as the AIAA, the robot club and the robot blimp club. He also helps his students obtain undergraduate research experience in his lab, and internships at distinguished programs such as the National Science Foundation, Lockheed Martin, and NASA.

VII. Index of Exhibits:
Exhibit A: Volunteers
Exhibit B: The Certificate
Gutti Teaching Award: Exhibit A

Volunteers

Justin Elchert
Timothy Franke
Kyle Niemeyer
Salma Shaikhouni
Karen Vaughn
The Ohio Alpha Chapter of Tau Beta Pi is pleased to present the 2008 Srinivasa P. Gutti Memorial Engineering Teaching Award to Dr. Chih-Jen Sung for exemplary undergraduate teaching.

President, Ohio Alpha Chapter
Tau Beta Pi

Vice President, Ohio Alpha Chapter
Tau Beta Pi
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Spring New Member Election**  
Date(s) of Project: 28 February 2008

Project area:  
- Community/  Liberal Culture
- University/  College
- Profession/  Engineering
- Chapter/  X Chapter/
- __Education/  Social  Prof. Dev.

Number of persons who participated in this project
Members: 14  
Electees: 0

(Please attach a list of names.)

Hours spent on this project.  
Organizing: 1  
Participating: 2

DESCRIPTION:

I. General Description:
Previous to the meeting each interested, academically-eligible candidate was interviewed by a current member of TBP. At the meeting, these interviewers presented the interview highlights, and everyone discussed each candidate in light of the interview, membership meeting attendance, and personal associations. A secret ballot was then cast to determine who would be invited to join TBP.

II. Purpose & Relationship to Objectives of TBP:
By discussing the character and commitment to academic and professional excellence of each candidate, it is hoped that only the most qualified students are invited to join TBP. This helps fulfill the objective of TBP to “mark in a fitting manner those who display excellence and integrity.”

III. Organization & Administration: (in conjunction with another group?  
- Yes  
- X No)
In preparation for the meeting, the Membership Chair gathered the interview sheets and printed out ballots. In addition, the President procured the pizza, soft drinks, and snacks. The President led the meeting, making sure that the discussion was efficient and effective. The Corresponding Secretary was in charge of taking attendance, determining if a quorum had been reached, and counting ballots.

IV. Cost & Personnel Requirements:
Cost of Pizza: $90  
Personnel: room reserver, ballot and interview sheet gatherer, food procurer, meeting leader, meeting recorder

V. Special Problems:
The meaning of an abstention from voting for a particular candidate was not fully explained to the attending members. In the future, a thorough, official explanation of the various voting options should be given.

VI. Over-all Evaluation/Results (Be Specific):
This meeting was relatively well-attended, the discussion was helpful, and the voting went smoothly. Thus, the meeting fulfilled its purpose.

VII. Index of Exhibits:
Exhibit A: Attendees
Spring New Member Election: Exhibit A

Current Members Who Attended

Timothy Franke
Kyle Niemeyer
Joseph Dickman
Michael Lafferty
Katherine Hoyson
Keith Jarmusik
Karen Vaughn
Salma Shaikhouni
Chad Fusco
Janette Siu
Joshua Hamilton
Zachary Tobin
Gregory Tobin
Athena Chen
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Spring Induction Ceremony**  
Date(s) of Project: 19 March 2008

Project area:  
- X Community/  
- ___ University/  
- ___ Profession/  
- X Chapter/  
- ___ Education/  
- Liberal Culture  
- College  
- Engineering  
- Social  
- Prof. Dev.

Number of persons who participated in this project  
Members: 8  
Electees: 26  
(Please attach a list of names.)

Hours spent on this project.  
Organizing: 1.5  
Participating: 2.5

DESCRIPTION:

**I. General Description:**
Current TBP members gathered and led the elected students through the induction ceremony. At the end, some of the new members’ bents were compared to judge the “shiniest bent.”

**II. Purpose & Relationship to Objectives of TBP:**
Induction is a vital part of the membership process, as the ceremony in which the students complete the process of joining TBP. Thereafter, they can claim membership in TBP, which marks them as “those who display excellence and integrity.” The shiniest bent competition encourages students to branch out into a more creative activity, thereby helping to promote a liberal spirit.

**III. Organization & Administration: (in conjunction with another group? ___ Yes  X No)**
In preparation for the meeting, the Membership Chair reserved the chapel, solicited for volunteers, and confirmed that all supplies were available. Setup and the ceremony itself were essentially led by the President.

**IV. Cost & Personnel Requirements:**
No supplies purchased  
Personnel: chapel reserver, at least 8 ceremony volunteers

**V. Special Problems:**
The number of volunteers was very low for this induction ceremony. In fact, the volunteers who did come were calling current members even up to the beginning ceremony so that there would be enough volunteers to run it. In addition, the ceremony had to be held on a weekday because of booking issues with the chapel.

**VI. Over-all Evaluation/Results (Be Specific):**
In the future, volunteers should be gathered and confirmed well in advance of the ceremony. Although we did acquire the 8 required volunteers, a larger number of volunteers would make a smoother ceremony. In addition, Amasa Stone Chapel should be reserve as far in advance as possible. Other than that, the ceremony went well, and 26 students were added to TBP.

**VII. Index of Exhibits:**
Exhibit A: Attendees
### Spring Induction Ceremony: Exhibit A

<table>
<thead>
<tr>
<th>Current Members</th>
<th>Electees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karen Vaughn</td>
<td>Cody Allen</td>
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<tr>
<td>Joshua Hamilton</td>
<td>Nathan Avers</td>
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<td>Athena Chen</td>
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INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Spring Core Cram**  
Date(s) of Project: 4/29/2007

Project area:  
- ___Community/  
- __University/ X College  
- X Profession/  
- ___Chapter/  
- ___Education/  
- Liberal Culture  
- Engineering  
- Social  
- Prof. Dev.

Number of persons who participated in this project  
Members: 3  
Electees: 0

(Please attach a list of names.)

Hours spent on this project.  
Organizing: 2  
Participating: 3

DESCRIPTION:

I. **General Description:**  
University students in engineering are invited to bring questions and exam preparation to TBP members. Food is provided.

II. **Purpose & Relationship to Objectives of TBP:**  
Underclassmen are exposed to TBP. Students are encouraged and mentored in engineering disciplines.

III. **Organization & Administration:** (in conjunction with another group? ___ Yes  X No)  
Room reservation. Food procurement.

IV. **Cost & Personnel Requirements:**  
1-3 persons, about $100

V. **Special Problems:**  
Delivering food to campus is often difficult.

VI. **Over-all Evaluation/Results (Be Specific):**  
Advertisements were sparse, so student attendance was lower than expected. Overall, the event was effective and successful.

VII. **Index of Exhibits:**  
Exhibit A: Students Involved
The Tau Beta Pi Association
Chapter Project Report

Spring Core Cram: Exhibit A

Students Involved

Ryan Tomlinson
Josh Hamilton
Tim Franke
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **End of the Year Picnic** Date(s) of Project: 4/29/08

Project area: ___Community/ ___University/ ___Profession/ x Chapter/ ___Education/ Liberal Culture College Engineering Social Prof. Dev.

Number of persons who participated in this project

Members: 15 Electees: 0

(Please attach a list of names.)

Hours spent on this project. Organizing: 8 Participating: 3

DESCRIPTION:

I. General Description:
We had a cookout at Mentor Beach Park to celebrate the end of the 2007-2008 school year.

II. Purpose & Relationship to Objectives of TBP:
To promote chapter friendship and unity.

III. Organization & Administration: (in conjunction with another group? ___Yes x No
The treasurer chose a date, procured food and cookout materials, and arranged rides to the beach. Several current members volunteered to drive.

IV. Cost & Personnel Requirements:
Cost of Food: $100
Personnel: Food procurer, ride organizer, transportation providers

V. Special Problems:
Finding a date on which to hold the event was a little problematic, as the end of the school year is a very busy time for everyone. However, as there was a good turnout, it seems that a sufficiently convenient date was chosen. Another problem was the amount of meat that was brought to the picnic.; the Treasurer underestimated the amount required.

VI. Over-all Evaluation/Results (Be Specific):
The picnic was quite successful, though, in the future, more meat should be ordered. Other than that, the attendees had a lot of fun, and there was a decent turnout, especially compared to last year’s end-of-the-year picnic at the Farm.

VII. Index of Exhibits:
Exhibit A: List of Participants
End-of-the-Year Picnic: Exhibit A

Participants

Michael Druschel
Joseph Dickman
Kristen Dreisig
Karina Hendarto
Steven Ehret
Daniel Bennett
Athena Chen
Timothy Franke
Cody Allen
Marie Marinan
Michael MacDonald
Jenna Yaney
Gregory Conen
Justin Michel
Joshua Hamilton
INSTRUCTIONS: Please complete each of the seven sections below. Any additional information which may be helpful to another chapter would also be appreciated, but do not send extraneous material that would not be useful to other chapters.

Project name: **Fall 2008 Bookswap Collections**  
Date(s) of Project: May 1-8, 2008

Number of persons who participated in this project  
Members: 28  Electees: 0  
(Please attach a list of names.)

Hours spent on this project.  
Organizing: 20  Participating: 1.5 / person

DESCRIPTION:

I. General Description:  
The Bookswap is a service to CWRU students provided by the Ohio Alpha chapter of Tau Beta Pi. We collect used textbooks from student sellers, and then attempt to sell the books on their behalf. The books are sold to other students at a price set by the seller. Collections occur twice a year, during finals week at the end of the semester.

II. Purpose & Relationship to Objectives of TBP:  
The Bookswap fulfills TBP’s mission of supporting the university community. We provide a service which allows students to buy and sell textbooks in a simple and easy manner, while making more money than they would from the campus bookstore. The collections process ensures that TBP has enough textbooks to meet student demand the following semester.

III. Organization & Administration: (in conjunction with another group? ____ Yes  ____ No)  
The Bookswap is run entirely by members of Ohio Alpha. The Bookswap Chair recruits volunteers to collect books in dorms and in buildings on campus. This semester, the outgoing Bookswap Chair established a committee to organize and run the Bookswap, with individuals in charge of advertising, collections, and sales. The division of duties alleviated the burden on all parties involved and resulting a much greater effort put forth, from which great success followed.

IV. Cost & Personnel Requirements:  
Costs: None  
Personnel: Approximately 30 persons volunteered to collect books.

V. Special Problems:  
None.

VI. Over-all Evaluation/Results (Be Specific):  
This semester marked what we hope is a continuing trend for Ohio Alpha: the willingness of members to step up and help out where needed. Almost all of the new inductees helped out with collections this semester. The Bookswap committee was also a great success: the Bookswap was advertised very effectively, and collections were carried out in student dormitories to great success. Nearly 1000 books were collected, one-third of which came from dormitories.

VII. Index of Exhibits:  
Exhibit A: List of volunteers
Fall 2008 Bookswap Collections: Exhibit A

Volunteers

Allen, Cody
Avers, Nathan
Beatty, Brenden
Bennett, Daniel
Dreisig, Kristen
Du, Xi
Edward, Neeraj
Ehret, Steve
Fritz, Bradley
Fusco, Chad
Hamilton, Joshua
Hendarto, Karina
Hornfeck, Kenneth
Horstman, Benjamin
Hoyson, Katherine
Macdonald, Michael
Michel, Justin
Miller, Robert
Nelson, Brian
Pho, Gerald
Shaikhouni, Salma
Siu, Janette
Thiel, Gregory
Tietz, Brian
White, Nicholas
Yaney, Jenna
Zhao, Chen
Zimmermann, Joshua